

## NT 260

Galatians 6 Acts 17 Acts 18

1 Thessalonians 1 1 Thessalonians 2

MEMORY VERSE: Matthew 5:21-22

### GROUPS

Questions to consider and discuss with your group this week.

HIGHLIGHT This week Pastor Chris Vaught will highlight Galatians 5:16-23.

**EXPLAIN** What stands out to you about the contrast between the works of the flesh and the fruit of the Spirit?

**APPLY** Which of these three critical practices do you find most challenging and why? 1. Speak in God's Ear (Prayer) 2. Study God's Word 3. Sit in God's Presence (Silence and Solitude)

**RESPOND** Force for Good: Join our Long Hollow family on Saturday, April 5 at 9AM for

Love Our City. There's some great opportunities for your group to serve together. Click <u>HERE</u> to find out more about the opportunities and sign up.



# Questions for Families

Here are some questions you can discuss with the whole family.

#### Galatians 5:16-23

#### What does this passage tell us about how God wants us to live?

For younger children: Guide your child to understand that God wants us to be kind, loving, and peaceful, just like the fruit of the Spirit. For older children: Encourage conversation about how God desires us to live by the Spirit, producing good qualities in our lives like love and patience.

#### How does this passage help us understand the difference between good and bad choices?

For younger children: Help them recognize obvious actions, like sharing with friends as good and fighting as bad, and relate this to the "fruit" mentioned in the passage. For older children: Discuss more complex choices and how following the Spirit guides us away from actions that hurt ourselves and others.

#### What can we do to be more like the person God wants us to be, according to this passage?

For younger children: Suggest simple actions like being kind at school or helping at home as ways to show the Spirit's fruit. For older children: Talk about setting personal goals to exhibit more of the Spirit's fruit, like practicing self-control in stressful situations.

