# DISCUSSION GUIDE Get Into The Word

Leader Edition



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# Living out our God-given calling as we follow Jesus and make disciples every day.

## **Introduction**

In Luke 22:1-6, we will examine Judas Iscariot's betrayal of Jesus and the underlying issues of idolatry and misplaced priorities. Judas's story is a sobering reminder that religious activity and proximity to Jesus do not equate to genuine faith. Together we will explore how our own lives may reflect similar struggles with idolatry, whether through money, success, or relationships. By focusing on repentance and turning to Jesus, we aim to realign our hearts with His love and truth, experiencing transformation through genuine faith.

## **Disciple Measure**

**Spirit-Led Follower:** What Scripture has stood out to you from your reading? Why?

## **Discussion Questions** Notes: The Real Jesus: Beyond Religion to Relationship **HIGHLIGHT** Have someone read aloud... Luke 22:1-6 **EXPLAIN** Discuss the following questions... **Opening Question:** Share a time when you realized you were prioritizing something in your life more than your relationship with Jesus. How did you become aware of it, and what changes did you make as a result? 1. Judas was religious but didn't have a relationship with Jesus. How can we distinguish between religious activity and a genuine relationship with Christ? 2. Reflect on the statement: "Repentance is turning to Jesus to find what you thought could be found elsewhere." How does this definition affect your understanding of repentance? 3. How does Jesus' act of washing Judas's feet, despite knowing of his betrayal, challenge our understanding of love and forgiveness? Have someone read aloud John 12:1-8

context to Judas's behavior in Luke, and how does this context deepen your understanding of idolatry and misplaced priorities?

4. In what ways does John 12:1-8 provide

# Application Questions Notes:

#### **APPLY**

Discuss the following questions...

- 1. The sermon discusses how idols can control us. What are some common idols in our culture today? How can we identify and address idols in our own lives?
- 2. How might our fears and insecurities, like those of the religious leaders, lead us to resist Jesus in our own lives?
- 3. What are some 'good things' in your life that may have become idols, taking precedence over your relationship with God?
- 4. How can you work to remove idols in your life this week?

#### **RESPOND**

Force for Good: This Valentine's, you can be a force for good by helping deliver flowers for widows in the area with Brighten Up Nashville.

To find out more and sign up click <u>here</u> or scan the QR code.



## Prayer:

Close in prayer, thanking God for His love and grace and asking for His help in developing a deeper, more authentic relationship with Jesus.

# **Questions for Families**

Here are some questions you can discuss with the whole family.

#### Luke 22:1-6

What do you think it means when the leaders were afraid and wanted to stop Jesus, even though they knew He was doing good things?

Encourage younger children to think about why people might be afraid of something new or different, even if it's good. Older children can discuss fear and jealousy of losing control or power.

Why do you think Judas decided to help the leaders even though he was one of Jesus' friends?

For younger kids, focus on discussing choices and how sometimes people make wrong decisions. For older kids, explore themes like temptation, peer pressure, and the impact of valuing money or other things over relationships.

How can we make sure our hearts are following what's right, like Jesus taught, and not getting tricked by wrong things?

Guide younger children to talk about listening to parents and teachers. Encourage older children to think about making decisions based on good values and the importance of prayer and guidance from Jesus.

## NT 260

## WEEK: 6

- Acts 2
- Acts 3
- Acts 4
- Acts 5
- Acts 6

MEMORY VERSE: Matthew 5:11-12

## Resources

#### Resources to Listen To

#### BEMA Podcast - Betrayal



Marty Solomon dives into the betrayal of Jesus. Scan the QR code or click <u>here</u>.

#### **BEMA Podcast - Uncut Corner**



Marty Solomon dives into the book of Acts. Scan the QR code or click <u>here</u>.

(29 min)

#### **Resources to Watch**

#### The Bible Project - Pentecost: Acts 1-7



To learn more about the context of Acts 1-7 from the Bible Project click <u>here</u>.

(7 min)

## **Life Group Resources**

We have a variety of resources and are continually adding new ones. Some of our resources include group launch guides, on-demand training modules, and curriculum resources. To request a resource, reach out to us at groups@longhollow.com.

## **D-Group Resources**

If you or someone you know would like to start a D-group, we have everything you need, including reading plans, journals, and a launch guide to walk you through the first four meetings.





# Commentary

## Notes: A Bit of Background Understanding the historical context of Luke 22:1-6 helps us see why these events are so significant. This part of the Gospel takes place during Passover, a major Jewish festival. Passover isn't just any holiday; it's a time when Jewish people remember how God freed them from slavery in Egypt thousands of years ago. Because of this, Jerusalem was bustling with activity. People from all over came to the city to celebrate, making it very crowded. In this setting, Jesus is in Jerusalem and He's been teaching in the Temple every day. At this point, Jesus has become very popular. Crowds are eager to hear Him because of the miraculous things He's done and the hopeful messages He's shared. But not everyone is happy about this. The chief priests and scribes felt threatened by Jesus. They feared losing their power and control over the people. They began plotting to kill Jesus quietly so they wouldn't upset the crowds who were supporters of Jesus. Judas Iscariot, one of Jesus' twelve disciples, plays

Judas Iscariot, one of Jesus' twelve disciples, plays a crucial role here. Luke 22:3 helps us understand part of this, mentioning that Satan entered Judas, which sets off the chain of events leading to Judas's betrayal of Jesus.

**Biblical Timeline** 

Creation

### What's Going On?

Luke, who wrote this Gospel, was not only a physician but also an excellent historian. He aimed to create a clear and orderly account of what happened in Jesus' life, which is why we have such detailed stories like the one in Luke 22. These verses start a narrative that leads to the pivotal moments of Jesus' arrest and crucifixion

In a surprising twist, one of Jesus' trusted disciples, Judas, becomes a key figure in their plan. This section of Luke's Gospel uses dramatic tension by showing how Judas, influenced by Satan, decides to betray Jesus. This is shocking because Judas was part of the twelve disciples, but even in the group closest to Jesus, there was betrayal.

Luke is setting the stage for the ultimate betrayal and sacrifice. By showing these events unfolding during Passover, a time of remembering liberation, he's underscoring the irony and gravity of what Jesus came to do: offer true freedom and salvation, even in the face of betrayal and death.

Birth of Crucification End of Christ and Resurection Revelation

Today's highlighted passage and other related passages

Notes:

# Sermon Notes

Luke 22:1-6 CSB

The Festival of Unleavened Bread, which is called Passover, was approaching. The chief priests and the scribes were looking for a way to put him to death, because they were afraid of the people. Then Satan entered Judas, called Iscariot, who was numbered among the Twelve. He went away and discussed with the chief priests and temple police how he could hand him over to them. They were glad and agreed to give him silver. So he accepted the offer and started looking for a good opportunity to betray him to them when the crowd was not present.	

# Living out our God-given calling as we follow Jesus and make disciples every day.

daily, anchoring their lives to God's Word and obediently following the Holy Spirit where He leads.

to care for others and meet their needs. This is a practical way to be present in the lives of those around us.

every opportunity to help people take their next step closer to Jesus. This is someone who is constantly looking for opportunities to have Gospel conversations and speak truth into someone's life.

When a disciple lives out their Godgiven calling, they naturally become a force for good . . . where they live, work, and play. This type of person is . . . looking for opportunities to meet needs, heal brokenness, and bring tangible hope to the people in their life and in their community.

