

Table of Contents

- 1 Introduction
- 2 Discussion Questions
- **3** Application Questions
- 4 Question for Families, NT 260 Reading
- 5 Resources
- 7 Commentary
- 8 Sermon Notes

Living out our God-given calling as we follow Jesus and make disciples every day.

Introduction

Acts 2 explores how God reverses the consequences of our past mistakes and restores what was lost. Reflect on times when you've felt the weight of past regrets and consider how the Holy Spirit can transform these experiences into opportunities for renewal. As we delve into the events of Pentecost, we'll see how being filled with the Holy Spirit empowers us to boldly proclaim God's word. Let's discuss how this empowerment can manifest in our lives today, offering hope and redemption.

Disciple Measure

Force for Good: What kind of legacy am I leaving? Why does my legacy matter?

Notes:

Discussion Questions

•	•	•	•	•	•	•	•	•	•	•	
	•						• •			•	Reversing the Curse
•	•	•	•	·	•	•	•	•	•	•	
:	•	•	•	•	•	•	•	•	•	:	HIGHLIGHT
•	•	•	•	•	•	•	•	•	•	•	Have someone read aloud
•	•	•	•	•	•	•	•	•	•	•	Acts 2:37-41
•	•	·	·	·	·	·	•	•	·	•	
:	•	•	•	•	•	•		•	•	•	
•	•		•				•				EXPLAIN
•	•	•	•	•	•	•	•	•	•	•	Discuss the following questions
•	•	·	•	·	•	·	·	•	·	•	Opening Question: What are some past
:	•	•	•	•	•	•	:	•	•	:	mistakes or regrets that you've seen God
											transform or use for good in your life?
•	•	•	•	•	•	•	•	•	•	•	
•	•	•	•	•	•	·	•	•	•	·	1. What was the impact of the Holy Spirit at
·	•	•	•	•	•	•	•	•	•	•	Pentecost? What are other ways we see the
:	•	•	•	•	•	•	•	•	•	•	Holy Spirit working throughout scripture?
	•		•	•	•			•		•	United and an and allowed Fire days 10:10, 10
•	•	•	•	•	•	•	•	•	•	•	Have someone read aloud <u>Exodus 19:16-19</u>
•	•	·	·	·	·	•	•	•	·	•	and <u>Exodus 32:27-28</u> .
:	•	•	•	•	•	•	•	•	•	•	2. Discuss the parallels between Moses
	•		•	•		•		•		•	receiving the Law on Mount Sinai and the
•	•		•	•	•	•		•			disciples receiving the Holy Spirit at
•	•	•	•	•	•	•	•	•	•	•	Pentecost. What does this teach us about
•	•	•	•	•	•	·	•	•	•	•	
•	•	•	•	•	•	•	•	•	•	•	God's plan throughout history? 3. How does understanding that Jesus fulfills
•	•	•	•	•	•	•	•	•	•	•	6
							:				Old Testament prophecies and festivals
											strengthen your faith?
•	•	•	•	•	•	•	•	•	•	•	4. What are other ways we see God rewrite or
•	•	•	•	•	•	·	•	•	•	•	restore legacies throughout scripture?
•	•	•	•	•	•	•	•	•	•	•	
	•								:	•	

Application Questions Notes

APPLY

Discuss the following questions...

Have someone read aloud Jeremiah 18:4.

- 1. How does the idea that God can "reverse the curse" and reshape our lives despite our past mistakes impact your view of your own life?
- 2. What does it mean to you personally that your biography is not your legacy?
- 3. How does the concept of God restoring what was lost resonate with your own spiritual journey?

RESPOND

Force for Good: How can you help others around you take another step closer to Jesus?

Next Sunday, 2/16, we have the opportunity to help women take their next step closer to the Lord at Rhythms. You can scan the QR code or click <u>HERE</u> to find out more and volunteer.



Prayer:

Close in prayer by thanking God for His power to reverse curses, restore what was lost, and make all things new. Ask for the filling of the Holy Spirit to speak boldly about Jesus and live out your faith in practical ways this week.

Questions for Families

Here are some questions you can discuss with the whole family.

<u>Acts 2:37-41</u>

What does this story show us about God's plan for His people?

For younger children, explain that God wanted people to know and follow Jesus, and He gave them the Holy Spirit to help them. With older kids, discuss how Pentecost fulfilled God's promise and how He was starting something new—the church.

Why do you think the people felt "cut to the heart" when Peter spoke?

Guide younger children to understand that they realized they had made a big mistake and wanted to make it right. With older kids, discuss how they recognized their sin, saw their need for Jesus, and responded with repentance.

How did the people show they truly wanted to follow Jesus, and how can we do the same?

For younger children, talk about how the people listened to Peter, repented, and were baptized to show they loved Jesus. With older kids, discuss how true faith leads to action—repenting, being baptized, and living in a way that honors God.

NT 260

WEEK: 7

- Acts 7
- Acts 8
- Acts 9
- Acts 10
- Acts 11

MEMORY VERSE: Matthew 5:13-14

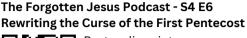
Resources

Resources to Listen To

The Forgotten Jesus Podcast - S4 E5 You Can't Have Pentecost Without Passover



Pastor dives into Pentecost and Passover. Scan the QR code or click <u>here</u>. (27 min)





Pastor dives into Pentecost and Passover. Scan the QR code or click <u>here</u>. (31 min)

Resources to Watch

The Bible Project - Book Overview Acts 1-12



To learn more about the main themes and context of Acts 1-12 from the Bible Project click <u>here</u>. (8 min)

Life Group Resources

We have a variety of resources and are continually adding new ones. Some of our resources include group launch guides, on-demand training modules, and curriculum resources. To request a resource, reach out to us at groups@longhollow.com.

D-Group Resources

If you or someone you know would like to start a D-group, we have everything you need, including reading plans, journals, and a launch guide to walk you through the first four meetings.





Commentary

Notes:

·	·	·	·	·	·	•	·	•	·	
·	·	·	·	·	·	·	·	·	·	
•	•	•	·	·	•	•	·	•	•	
·	٠	·	·	·	·	·	·	·	·	
·	·	·	·	·	·	·	·	·	·	
•	•	•	·	•	•	•	·	·	•	
•	·	•	·	•	·	•	•	•	·	
·	·	·	•	·	٠	•	•	•	·	
•	•	•	·	•	•	•	·	·	•	
·	·	·	·	•	·	•	·	·	·	
·	·	·	·	·	·	·	·	·	·	
•	•	•	·	·	•	·	·	•	·	
•	•	·	·	·	•	·	·	•	·	
·	·	·	·	·	·	·	·	·	·	
•	·	•	·	•	•	•	·	·	•	
•	·	•	·	•	•	•	·	·	•	
·	·	·	•	·	·	•	•	•	·	
•	•	•	•	•	•	•	•	•	•	
•	·	•	·	•	•	•	·	·	•	
·	·	·	·	·	·	·	·	·	·	
·	·	·	·	·	·	•	·	·	·	
•	•	·	·	•	•	•	·	·	•	
·	٠	·	·	·	·	·	·	·	·	
·	·	·	·	·	·	·	·	·	·	
•	٠	•	·	•	•	•	·	•	·	
·	·	·	·	·	٠	•	·	٠	·	•
·	·	·	·	·	·	·	·	·	·	
•	•	·	·	·	•	•	·	•	·	
·	·	·	·	·	·	·	·	·	·	•
·	·	·	·	·	·	·	·	·	·	
•	·	•	·	•	•	•	·	•	•	•
·	·	·	·	·	·	·	·	·	·	•
·	·	·	·	·	·	·	·	·	·	•
•	·	•	·	•	•	•	·	·	•	•
·	·	·	·	·	·	·	·	·	·	•
·	·	·	·	·	·	·	·	·	·	•
•	·	•	·	•	•	•	·	·	•	•
		• • • • • • • • • • • • • • • • • • • •								
·	·	·	·	·	·	·	·	·	·	•
·	•	·	·	·	·	•	·	·	·	•
·	·	·	·	·	·	·	·	·	·	•

A Bit of Background

Acts 2:37-41 takes place during Pentecost, a Jewish festival that brought people from all over the world to Jerusalem. But this Pentecost was different. Weeks earlier, Jesus had been crucified, resurrected, and ascended to heaven. Before leaving, He promised His disciples that the Holy Spirit would come and empower them to share the gospel.

As they gathered in Jerusalem, the Holy Spirit arrived in a powerful way—like a rushing wind with tongues of fire resting on them. Suddenly, they spoke in different languages, and people from various nations understood them. This caught everyone's attention, and Peter seized the moment to preach.

Peter boldly declared that Jesus, whom many had rejected and crucified, was the promised Messiah. He quoted the Old Testament to prove that the coming of the Holy Spirit fulfilled God's plan. His words deeply convicted the crowd, and they asked, "What should we do?" Peter's answer was simple: Repent and be baptized in Jesus' name for the forgiveness of sins. That day, about 3,000 people believed and were baptized.

This event was the beginning of something newthe church.

Exodus 32:28-29

The Exodus from Egypt

Biblical Timeline

Creation

What's Going Or		Ν	lot	es	:						
Acts 2:37-41 is a	a crucial moment in the book of Acts,	•	•	•	•			•	•	•	
and it connects t	to the larger story of what God is	·									• •
doing. First, Pete	er's sermon is a direct fulfillment of	:									· ·
what Jesus had p	promised. Before He ascended, Jesus	•									•••
	s they would receive power to be His	•	•	•	•	•	•	•	•	•	
	1:8). Now, that power had arrived	•	·	•							• •
	/ Spirit, and Peter—who had once	:	•	•					:		
• •	t of fear—was now boldly proclaiming		•	•	•					•	
Him in front of th		·	·	·	·	·	·	·	·	•	
	iousanus.	•	•	•					:	:	•••
	ush an 2,000 is size if south to the Old	•									
	mber 3,000 is significant. In the Old	•	•	•	•	•	•	•	•	•	•••
	n Moses received the Law on Mount	·	·	·	·	·	·	·	•	•	•••
	es rebelled by worshiping the golden	:	•	:	:	:	:	:	:	:	
	3,000 people died (Exodus 32:28).	•	•	•	•				•	•	
	Pentecost, 3,000 people received	·	·			·				•	• •
life through Jesu	ıs. It's like God was reversing what	:	•						•		· ·
had happened at	t Sinai, replacing judgment with										
grace.		·	·	·					•	•	•••
		•	•	•		•			•	•	•••
Third, this pass	age marks the beginning of the	•		•	•				•		
church. The peop	ple didn't just make a private	•	•	•			•				
decision to follo	w Jesus—they immediately joined a	·	·						:		•••
	Baptism was a public declaration of								:		· ·
-	rom this point on, they devoted	•	•	•	•	•	•	•	•	•	
•	ne apostles' teaching, fellowship,	·	·	·	·	·	·	·	·	•	• •
	d, and prayer (Acts 2:42).	:	:	:					•		· ·
-	7-41 isn't just about a one-time event	•	•	•							
•	birth of something new. The gospel	•	•						•		
	• • •	•	•						:		
-	nited to one group of people; it was	•	•								
now on the move	.	•	•	•	•	•	•	•	•	•	
Luke 1:67	Acts 2:37-41										
Luke 1.07	ACIS 2.3/-41			Т	od	lav	's h	nig	hlis	zht	ed



Today's highlighted passage and other related passages

Sermon Notes

Acts 2:37-41 CSB

When they heard this, they were pierced to the heart and said to Peter and the rest of the apostles, "Brothers, what should we do?" Peter replied, "Repent and be baptized, each of you, in the name of Jesus Christ for the forgiveness of your sins, and you will receive the gift of the Holy Spirit. For the promise is for you and for your children, and for all who are far off, as many as the Lord our God will call." With many other words he testified and strongly urged them, saying, "Be saved from this corrupt generation!" So those who accepted his message were baptized, and that day about three thousand people were added to them.

Living out our God-given calling we follow Jesus and make disciples every day.	as
spirit-fed follower A disciple who walks wi	· · · · · · · · · · · · · · · · · · ·
daily, anchoring their lives to God's Word an	
following the Holy Spirit where He leads.	
Intentional Terrend	
Infentional friend A disciple who is always loo	
to care for others and meet their needs. This	·
way to be present in the lives of those around	d us.
Humble Guide A disciple who is a humble gui	de takes
every opportunity to help people take their n	ext step
closer to Jesus. This is someone who is const	antly looking
for opportunities to have Gospel conversatio	ns and speak
truth into someone's life.	· · · · · · · ·
Force For Good When a disciple lives out t	heir God- · ·
given calling, they naturally become a force for	or good
where they live, work, and play. This type of p	erson is
looking for opportunities to meet needs, heal	brokenness, ʻ
and bring tangible hope to the people in their	life and in
their community.	

•

•

.

•

.

•

•

•

· · · ·

.

•

•

.

•

.

•

.

.

