

Long Hollow Student Engagement Team

Main Question: If every student felt known, how different would Wednesday night feel?

Purpose of role: To build meaningful relationships with students and to help them feel valued and known.

1 Thessalonians 2:8 - “We cared so much for you that we were pleased to share with you not only God but also our own loves, because you had become so dear to us.”

Helpful Tips:

1. Learn Their Name

- a. Avoid using filler words such as buddy, man, girl, or friend.
- b. Knowing a student's name helps break a barrier. It shows them that they matter and are welcomed.
- c. Isaiah 43:1b - “Do not fear, for I have redeemed you; I have called you by your name; you are mine.”

2. Seek Intentionality

- a. Ask them how their week was
- b. When they share, follow up.
 - i. Ex. If a student had a basketball game and they shared it, the next week ask them how the game went
 1. This shows intentionality
 2. This shows you care.

3. Helpful Questions to Ask Before/After Service

- a. Before the service...
 - i. What school do you go to?
 - ii. Is this your first time here?
 - iii. How was your week?
- b. After the service...
 - i. What did you learn in service?
 - ii. How can I pray for you this week?

